



Admissions and Attendance Registers

Date	Review Date	Coordinator	Nominated Governor
4 th April 2018	August 2019	Annette Turner	Mary Bright

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school and is related to the following legislation:

- Children Act 1989
- Education Act 1996
- Data Protection Act 1998
- School Standards and Framework Act 1998
- Education (Pupil Registration) (England) Regulations 2006
- Education (Pupil Registration) (Amendment) (England) Regulations 2010
- Equality Act 2010
- Education (Pupil Registration) (Amendment) (England) Regulations 2011
- School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012
- Education (Pupil Registration) (Amendment) (England) Regulations 2013
- Education (Pupil Registration) (Amendment) (England) Regulations 2016

The following documentation is also related to this policy:

- School Attendance (DfE)
- Equality Act 2010: Advice for Schools (DfE)
- Race Disparity Audit - Summary Findings from the Ethnicity Facts and Figures Website (Cabinet Office)

We have a duty to ensure all pupils attend school regularly in order for them to fulfil their potential as we believe that children with poor attendance will achieve less.

We must promote good attendance, reduce absence and especially persistent absence. We must ensure every pupil has access to full-time education to which they are entitled and to identify and address patterns of absence.

We encourage all parents to 'perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.'



We believe we conform with current legal regulations that govern the admissions and attendances registers that we must keep. We fully understand that an admission register must be kept by law and includes the 'personal details of every pupil in the school, the date of admission or re-admission, information regarding parents/carers and details of the school attended'; and that pupil attendance must be recorded.

We believe attendance registers are important for effective attendance management and providing evidence in the event of prosecution of parents under the Education Act 1996.

We wish to work closely with the students, parents and carers to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We all have a responsibility to ensure equality permeates in to all aspects of school life and that everyone is treated equally irrespective of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. We want everyone connected with this school to feel safe, secure, valued and of equal worth.

We acknowledge the findings of the Race Disparity Audit that clearly shows how people of different ethnicities are treated across the public services of health, education, employment and the criminal justice system.

The educational section of the audit that covers: differences by region; attainment and economic disadvantage; exclusions and abuse; and destinations, has a significant importance for the strategic planning of this school.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

Aims

- To comply with current regulations that govern the admissions and attendances registers that we must keep.
- To ensure all pupils attend school regularly in order for them to fulfil their potential.
- To promote good attendance, reduce absence and especially persistent absence.



- To work with other schools and the local authority to share good practice in order to improve this policy.

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- appointed a School Administrator and a part-time Attendance Officer who are responsible for the day to day management of the attendance system;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy;
- responsibility to:
 - ensure every child has access to full-time education
 - inform parents of their legal duty to ensure that their children of compulsory school age attend school regularly
 - promote good attendance, reduce absence and persistent absence
 - monitor patterns of absence and to respond accordingly to rectify any problems
 - enter pupils on the admission register and attendance register from the beginning of the first day on which they start school
 - inform the local authority of any pupil who is going to be deleted from the admission register
- responsibility for ensuring that the school complies with all equalities legislation;
- nominated a designated Equalities governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- make effective use of relevant research and information to improve this policy;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents or carers;
- nominated a link governor to:
 - visit the school regularly;
 - work closely with the Headteacher, School Administrator and Attendance Officer
 - ensure this policy and other linked policies are up to date;
 - ensure that everyone connected with the school is aware of this policy;
 - attend training related to this policy;



- report to the Governing Body every term;
 - annually report to the Governing Body on the success and development of this policy.
- responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher

The Headteacher will:

- ensure that the Admissions Register and Attendance Registers are kept up to date and comply with all regulations;
- ensure all school personnel, pupils, parents and carers are aware of and comply with this policy;
- work closely with the link governor and coordinator;
- make effective use of relevant research and information to improve this policy;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy by speaking with pupils, school personnel, parents, carer's and governors;
- annually report to the Governing Body on the success and development of this policy.

Role of the School Administrator and Attendance Officer

The School Administrator will:

- lead the development of this policy throughout the school;
- work closely with the Headteacher and the nominated governor;
- ensure that all admissions are recorded and that the attendance system is kept up to date;
- follow up all absences to:
 - ascertain the reason;
 - ensure the pupil is safe;
 - identify is authorised or not;
 - ascertain the correct code to use
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises;
- keep up to date with new developments and resources;
- review and monitor;



- annually report to the Governing Body on the success and development of this policy.
- monitoring pupil attendance and will make contact with parents or carer if the school has not been informed of their child's absence;
- implementing this policy with the Headteacher;
- ensuring the following procedure is carried out each day:
 - Collect registers once registration has been completed;
 - Monitor registers;
 - Listen to absence calls and text messages;
 - Read emails from parents;
 - Make a list of absence pupils without no explanation;
 - Double check the list before calling parents/carers to establish the whereabouts of absent pupils;
 - Contact parents/carers if they have not reported their child's absence by 10.00a.m;
 - If unable to make contact with parents/carers then call everyone on the contact list;
 - Leave voicemail and text messages in all cases;
 - Use school intelligence to establish any information about the unexplained absence;
 - Check if the absent pupil;
 - If still no contact with the parents/carers then repeat the calls;
 - Contact the key worker if a child is on the child protection register and no reason has been given for the child's absence;
 - If still no contact then send appropriate school personnel to the family home;
 - If no contact has been made even after visiting the family home of an absent pupil then inform children's services / the police;
 - Continue to contact the parents/carers throughout the day until contact is made;
 - Inform the Headteacher and the Designated Safeguarding Lead of the situation.
 - Keep a log of all actions.
- keeping an up to date list of at least three emergency contact phone numbers for different adults associated with each pupil;
- monitoring individual and class attendance on a daily basis;
- keeping the Headteacher informed of attendance figures and trends;
- organising meetings between the Headteacher and parents to discuss their child's poor attendance;
- organising meetings between the Headteacher and parents to discuss their child's truancy;
- organising meetings between the Headteacher and parents to discuss their application for a term time holiday;
- compiling attendance data reports for the Headteacher, the Governing Body and the Attendance Officer;



- ensuring registers are distributed to the teaching staff and are kept up to date.

Admission Register

- The admission register must:
 - contains an alphabetical index of all the pupils in the school;
 - register a pupil on the first day that we expect them to attend;
 - record the following information for each pupil:
 - Pupil's full name
 - Sex
 - Parent's/carers name and address
 - The name of the person who has custody of the child
 - Emergency contact numbers of the parent/carer
 - Admission date
 - Name and address of the last school attended
 - when informed by a parent/carer that their child will live at another address record:
 - the new address;
 - the full name of the paren/carert with whom the pupil will live;
 - the date from when it is expected the pupil will live at this address.

Attendance Registers

- We have in place a computerized attendance register system that:
 - records pupil attendance at the start of the morning session and the start of the afternoon session
 - on each occasion records whether every pupil is:
 - present;
 - attending an approved educational activity;
 - absent; or,
 - unable to attend due to exceptional circumstances.
- All absences will be followed up to:
 - ascertain the reason;

- ensure the proper safeguarding action is taken;
- identify whether the absence is approved or not.

- The following absence and attendance codes will be used:

Present at School	Registration Code / \:	Present in school / = am \ = pm
	Code L:	Late arrival before the register has closed
	Code U:	A pupil arriving after the register has closed should be marked absent with code U, or with another absence code if that is more appropriate.
Attendance codes for when pupils are present at approved off-site educational activity	Code B:	Off-site educational activity
	Code D:	Dual Registered - at another educational establishment
	Code J:	At an interview with prospective employers, or another educational establishment
	Code P:	Participating in a supervised sporting activity
	Code V:	Educational visit or trip
Absence codes when pupils are not present in school	Code W:	Work experience
	Code C:	Leave of absence authorised by the school
	Code E:	Excluded but no alternative provision made
	Code H:	Holiday authorised by the school
	Code I:	Illness (not medical or dental appointments)
	Code M:	Medical or dental appointments
	Code R:	Religious observance
Unauthorised Absence from School	Code S:	Study leave
	Code T:	Gypsy, Roma and Traveller absence
	Code G:	Holiday not authorised by the school or in excess of the period determined by the head teacher.
	Code N:	Reason for absence not yet provided
Administrative Codes	Code O:	Absent from school without authorisation
	Code U:	Arrived in school after registration closed
	Code X:	Not required to be in school
	Code Y:	Unable to attend due to exceptional circumstances
	Code Z:	Pupil not on admission register
	Code #:	Planned whole or partial school closure



- Attendance will not be taken when the school has had to close due to:
 - in-service training
 - severe weather conditions
 - structural damage
 - fire
- Attendance registers must be available at all times for inspection by HM Inspectors, Ofsted / Estyn inspectors and Education Welfare Officers.
- Every year we publish in the Annual Report the following information about attendance:
 - the total number of pupils on the roll for at least one session
 - the percentage of sessions missed through authorised absence
 - the percentage of sessions missed through unauthorised absence
- All attendance registers will be retained for a minimum of three years.

Role of School Personnel

School personnel will:

- comply with all aspects of this policy;
- ensure the attendance register is taken at the beginning of the morning and afternoon sessions;
- bring to the attention of the Office Manager any irregularities in pupil attendance;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community.

Role of Pupils

Pupils will:

- maintain good attendance throughout the year;
- ensure their parents report their absence to school;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- liaise with the school council;
- take part in questionnaires and surveys.



Role of Parents/Carers

Parents/Carer will:

- be made aware of this policy;
- ensure that their child of compulsory school age receives suitable full-time education;
- ensure regular and punctual attendance;
- notify school on the first day of pupil absence;
- have holidays in term time and authorised by school;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school;
- be asked to take part periodic surveys conducted by the school.

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the School Handbook
- the School website
- meetings with parents/carers such as introductory
- school events
- meetings with school personnel
- communications with

Training

All school personnel:

- have equal chances of training, career development and promotion;
- receive training on induction which specifically covers:
 - All aspects of this policy
 - Attendance and Truancy
 - Home-School Agreement
 - Admissions
 - Data Protection
 - Equal opportunities
 - Inclusion
- receive periodic training so that they are kept up to date with new information;



- receive equal opportunities training on induction in order to improve their understanding of the Equality Act 2010 and its implications.

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Monitoring the Implementation and Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the nominated governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement.

Linked Policies

- Admissions
- Attendance and Truancy
- Data Protection
- Home-School Agreement

See Appendices Documents section on Policies for Schools Website

- Frequency of Policy Monitoring
- Monitoring Implementation and Policy Effectiveness Action Plan
- Initial Equality Impact Assessment
- Policy Evaluation
- Policy Approval Form

Headteacher:	Annette Turner	Date:	4 th April 2018
Chair of Governing Body:	Jerry Glazier	Date:	23rd May 2018