Company Registration Number: 07954295 (England & Wales)

SOUTH ESSEX COMMUNITY SCHOOL LIMITED

(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2025

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SOUTH ESSEX COMMUNITY SCHOOL LIMITED
(A company limited by guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS

Members	S Ling-Locke Southend YMCA S Leftley S Cooper
Trustees	S Cooper, Chair of Governors K Norman, Vice Chair S Cox A Gordon B Pretty L Thorne, Principal C Thomas K Bainbridge C Covington D Lawlor (Resigned 15 January 2025)
Company registered number	07954295
Company name	South Essex Community School Limited
Principal and registered office	Ticket House 110 East Street Prittlewell Southend on Sea SS2 6LH
Senior management team	L Thorne, Headteacher and Accounting Officer A Barling, School Business Manager S Cooper, Deputy Headteacher D Merry, Assistant Headteacher Inclusion S Wallace, Assistant Headteacher SENCO
Independent auditors	MWS Accountants Limited Chartered Accountants Statutory Auditor 4 Chester Court Chester Hall Lane Basildon Essex SS14 3WR

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2025

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2024 to 31 August 2025. The annual report serves the purposes of both a Trustees' report and a directors' report under company law.

Since the academy qualifies as small under section 383, the strategic report required of medium and large companies under The Companies Act 2006 (Strategic Report and Director's Report) Regulations 2013 is not required.

The academy also operates under the name Southend YMCA Community School.

Structure, governance and management

a. Constitution

The academy is a charitable company limited by guarantee and an exempt charity.

The charitable company's Memorandum of Association is the primary governing document of the academy trust.

The Trustees of South Essex Community School Limited are also the directors of the charitable company for the purpose of company law.

The charitable company is also known as Southend YMCA Community School.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Structure, governance and management (continued)

c. Method of recruitment and appointment or election of Trustees

The management of the academy is the responsibility of the Trustees who are elected and co-opted under the terms of the Articles of Association.

The number of governors shall not be less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum. The academy trust shall have the following governors (details have been extracted from the articles of association):

- up to eight governors as appointed by the Southend YMCA;
- up to two parent governors who are parents of registered students at the alternative provision academy or, where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age;
- the principal;
- the chief executive officer of Southend YMCA; and
- one staff governor as appointed by the members through such process as they may determine.

Staff and parent governors are recruited by nomination and election by all staff and the parent body. Community trustees are recruited by invitation from the chair or headteacher or persons known to the academy who are able to benefit the academy by their knowledge and expertise.

d. Policies adopted for the induction and training of Trustees

All governors are expected to undertake training as appropriate to their work at the school and new governors are provided with an induction programme as required. Governor training is reviewed on a regular basis at governors' meetings.

The academy trust conducts a skills audit of prospective governors and uses a safer recruitment process to appoint governors in order to safeguard young people.

Structure, governance and management (continued)

e. Organisational structure

The school has sustained the intake of students over the past year and is at capacity within both sites as per the PAN and previous agreement. The school supports students from a number of local schools including both Southend and Essex schools as well as Virtual Schools and other local authorities. We have continued our work with Southend City SEND team through commissioned places for twenty students with an EHCP from all years and ten students that have been previously Elected Home Educated students wishing to return to a school setting after a minimum period of time away from an educational setting. The increased number of students that are Looked After or PLAC, or have an EHCP and require a higher level of support, has led to us strengthening our staff team. This has ensured we can meet the needs of all students and support them to be successful in reengaging with education. The increase in support staff was agreed by the governors as in the current educational climate staffing is a high-risk aspect within schools.

The School has established and continues to have a positive reputation within the community and among its peers within the education sector, both locally and nationally, for delivering ‘Good’ alternative education. The school is represented at the borough at a strategic level and contributes to shaping the service delivery across the borough, these include representation at many different team meetings within Social Care, Virtual School Board and Education Board.

The introduction of school-based policies and procedures has enabled the recruitment of qualified and experienced teaching, learning and support staff, broadening and enriching the curriculum and building the capacity and capability of our staff team. The succession planning, supported by the governors and agreed during the academic year, has resulted in a consistent and stable staff team even when staff has moved onto promotion and left the school. The staffing structure has changed to allow the school to grow and develop. Middle leaders have the opportunities to develop their leadership skills and achieve nationally recognised qualifications. The schools staffing structure is dynamic and after a period of instability within the senior leadership team we have retained two outstanding staff members into new roles. The two assistant headteachers have been promoted into the deputy headteacher positions, these were appointed by the governing board as part of the succession playing within the senior leadership team. There is no plan currently to replace at assistant headteacher level as there is not a need or anyone that can fulfil that role internally at present.

The school has employed external consultants to assist in developing and improving the quality of provision; this includes a School Development Partner and H&S Consultants adding both capacity and technical knowledge.

f. Arrangements for setting pay and remuneration of key management personnel

Pay for senior leaders is reviewed annually by the governors pay committee following the outcome of performance reviews.

The pay structure and scale has been updated to reflect the national pay structures within Alternate Provisions. Each role within the school has a pay scale that supports progression but is capped in line with other schools.

g. Related parties and other connected charities and organisations

Southend YMCA is the children’s charity providing services to vulnerable young people in Southend. These range from Housing to mentoring though to support services. Southend YMCA Community School was borne out of the work of the main charity. Southend YMCA Community School accounts are consolidated with the main charity, both organisations have separate auditors.

Objectives and activities

Objectives and activities (continued)

a. Objects and aims

Alternative Provision is for students who cannot attend mainstream school for a variety of reasons, such as school suspension or exclusion, behaviour issues, short or long term illness, school refusal, high level anxiety or did not feel a bigger school setting was the correct environment for them to be successful in education. It is our mission and vision to ensure all children receive a high quality education.

Objectives and activities (continued)

b. Objectives, strategies and activities

Our Vision
Southend YMCA Community School's vision is to 'Stand in the Gap' by offering an alternative education free school to improve the education offer for young people that cannot be educated within the mainstream education setting. Our school aims to address the needs and aspirations of young people and help to transform their lives through education.

Demographics of Southend

Southend-on-Sea is home to 182,271 residents as of 2025, representing a 4.0% increase since 2011. Of these, 59.4% are of working age (18–64), 19.3% are aged 65 and over, and 21.2% are under 18. The median age is 41 years, closely aligned with the national median of 40 years.
Ethnic diversity has grown, with the majority of residents identifying as White British (87.5%), while 18.4% identify as an ethnicity other than White British. Specific breakdowns include 5.5% Asian, 3.1% Mixed, 2.9% Black, and 1.1% Other ethnicities. English remains the predominant language, spoken by 94.1% of residents as their main language. Other commonly spoken languages include European languages (1.5%), Polish (0.8%), and South Asian languages (0.4%).
Southend ranks 84th out of 152 local authorities for deprivation, with nine areas in the top 10% most deprived nationally. Life expectancy is 10.5 years lower for men and 9.4 years lower for women in the most disadvantaged wards compared to the least deprived.
Child poverty remains a concern, with 11.7% of children living in absolute poverty, slightly below the England average of 15.6%. Health indicators show that 35.4% of Year 6 pupils are overweight or obese, and 25.1% of 5-year-olds experience dental decay, both figures close to national averages.
Socioeconomic factors highlight that median weekly earnings in Southend-on-Sea are £575, slightly above the England average of £566. Housing affordability is challenging, with a ratio of 8.5 compared to 8.3 nationally. Crime rates, particularly violent crime, are higher than the national average, at 50.1 per 1,000 population versus 34.4 nationally.
Population growth is projected to reach 203,000 by 2031, with a 4% increase in over-65s and a 3% decrease in the working-age population, placing additional pressure on housing, health, and social care services. These figures reflect ongoing trends in population growth, increasing diversity, and persistent health and economic inequalities. They underscore the importance of targeted interventions to improve health outcomes, reduce poverty, and enhance community safety.
Our data identifies that year on year we attract a higher percentage of students eligible for student premium, 2024/25 - 63.2% are eligible for pupil premium (43 out of 68), 47% were FSM (32 out of 68), 24% had an EHCP (16 out of 68) with 100% of students receiving SEN support at 63.3% Registered SEN (45 out of 68) and 4.4% were LAC (3 out of 68)

Our work
Southend YMCA Community School is an alternative education provider serving the schools within Southend, Essex, Thurrock and beyond. We pride ourselves on providing a holistic education programme addressing academic, pastoral and social skills: aiding our students by equipping them with the skills to successfully enter the next stage of their life post compulsory school age.

Statistics show that nationally students at the end of key stage 4 (14 16 compulsory school age) in alternative provision including pupil referral units achieve lower than their peers within the mainstream school setting. Students at Southend YMCA Community School achieve significantly higher than their peers in other alternative provisions based on the information available. 100% of all Southend YMCA Community School students are entered for a programme including Maths and English. Our results clearly show our progress over the past two years to make a difference to the life chances and opportunities of the students that attend the school.

Objectives and activities (continued)

Ofsted Inspection Outcome

Following our Ofsted inspection on 7–8 May 2025, Southend YMCA Community School received highly positive feedback. Inspectors judged the quality of education, leadership and management, personal development, and sixth form provision as “Good”, while behaviour and attitudes were rated “Outstanding”. The report highlighted our strong pastoral care, ambitious curriculum, and excellent careers provision, noting that pupils successfully re-engage with education and achieve qualifications that prepare them for their next steps. Support for pupils with Education, Health and Care (EHC) plans were praised as particularly effective, and safeguarding was described as robust and deeply embedded in our culture. These outcomes reflect the dedication of our staff and trustees in creating a safe, aspirational environment for all learners.

Southend YMCA Community School Ethos

Our school ethos is one of Respect, Potential while being Restorative to help students experience success with academic and pastoral progress at the heart of our work. As practitioners we are proud to say that our alternative approach, which is often unique, centres upon behaviour modification and self-regulation. We do not condone poor behaviour, but are guided by an aspirational philosophy aiming to eliminate unacceptable behaviour and guide students down a different pathway. It is evident that our daily approach to working with these vulnerable and often marginalised young people centres on guidance and role modelling rather than punishment and rigid fixed boundaries. This approach, where students feel valued and heard, does not totally eliminate but significantly reduces negative behaviours. We notice the good work and behaviours and ensure they are praised for these behaviours and was recognised in the Ofsted report and was rated as OUTSTANDING.

Staff demonstrate daily their passion for inclusivity. Students often arrive at the school disillusioned with the education system. Their behaviours often exhibit a disregard for authority coupled with negative experiences of adults involved with them and their families. Building positive relationships with our students is pivotal in breaking down their previously construed understanding of education. Our pursuit is to engage our students to experience success and aid their desire to learn and form better relationships with those in authority.

Staff within the school are passionate and dedicated to making positive changes to the lives of our students. This is evident in the range of pastoral support that is on offer to all students with modelling behaviours and engineering a good learning environment for all that is more forgiving and nurturing that supports learning and allows students to experience success. We aim to equip our students with the skills, knowledge and aspiration to integrate within mainstream society beyond the reach of our school and experience further success by making informed decisions.

We take a therapeutic, attachment and trauma informed approach to working with these sometimes-challenging students. Staff work hard not to over punish the students for behaviours when they are struggling to regulate. Many of these challenging behaviours are often due to the chaotic lives they are born into; despite these remarkable life experiences many students accept the additional support offered through the school to raise self esteem and self belief; the school works in close partnership with a number of support agencies including; social care, police, attendance officer, counselling, youth offending, drug and alcohol teams through to the emotional wellbeing and mental health services.

Our curriculum is designed to support the students in maximising progress and attainment. Students undertake a broad, rich and deep curriculum which provides both the academic rigour of GCSEs national qualifications fused with a life skills programme to develop them as good citizens; humanising teachers and those within authority and not simply teaching to test. Students are encouraged to develop their community spirit through community projects within the areas they reside. Our curriculum is bespoke to our students and offers pathways to post 16 education and apprenticeships.

Southend YMCA Community School has implemented a range of new systems that are more in line with the mainstream school day; timetable, lesson duration, movement around the school. The staff team reflect a wealth of experience and knowledge to support the students’ needs both academically and pastorally. The curriculum

Objectives and activities (continued)

provides opportunities for the students to achieve a number of GCSEs to aid positive progression post compulsory school age. All qualifications offered will be externally recognised with QCF status.

A key feature of the curriculum is embedding the personal and social development work through the academic curriculum. The number of students who are exhibiting mental health issues has significantly risen; the school is working with students that have mental health professionals supporting them. Many of the students have complex issues that often pertain to the family environment, they often live at elevated risk and have wider challenges to cope with outside that of a regular child their age. The school has implemented a range of support programmes to assist the students in building self esteem and resilience the school is offering support through our outreach work to local schools and trusts that include behaviour management and de-escalation, attachment and trauma informed practice and pedagogy, exploitation and risk reduction workshops.

Over the past couple of years, the school has developed a 6th form provision for those with high level EHCP’s that are unable to transfer to a big college setting and need an increased personal experience with a caring and nurturing environment, before transitioning on to college. This is now a separate satellite site that will continue to support young people in the local area that have an EHCP and are unable to attend mainstream colleges.

Expansion and Rationale for Opening a 6th Form at the Eco Hub

From September 2024, Southend YMCA Community School began leasing the Southend YMCA Eco Hub to establish a dedicated 6th form provision. This strategic development responds to a growing need for post-16 education for students with high-level Education, Health and Care Plans (EHCPs) who are unable to transition successfully into large college environments. These students require a smaller, nurturing setting with tailored support to ensure continuity of education and preparation for adulthood.

The decision was informed by several key factors:

- Increasing Demand for Specialist Post-16 Provision

The number of students with EHCPs and complex needs has risen significantly, alongside those requiring high SEN support. Many of these learner’s face barriers to mainstream progression and need a bespoke pathway that prioritises wellbeing, academic achievement, and life skills.

- Capacity and Staffing Readiness

The school has planned for expansion over two academic years and has sufficient staffing capacity to deliver a high-quality 6th form curriculum. Key staff, including SENCO and Inclusion leads, will work across both sites to maintain consistency and specialist support.

- Financial Sustainability

The provision is cost-neutral, as funding for EHCP students covers site and service costs. A starting budget of £70K per year has been allocated for lease and services, with no significant financial risk. The ESFA approved the related party transaction process for the lease.

- Strategic Growth and Future Development

Opening the 6th form strengthens the school’s long-term sustainability plan, enabling progression routes for vulnerable learners and positioning the school for future expansion opportunities, including potential development into mid/north Essex and the creation of a Multi-Academy Trust.

This initiative reflects our commitment to improving life chances for the most vulnerable young people by providing a personalised, trauma-informed environment that bridges the gap between compulsory education and further education or employment.

Strategic Investment in the Eco Hub

Building on the positive Ofsted outcome and our commitment to long-term sustainability, the Board intends to purchase the Southend YMCA Eco Hub using school reserves. This decision secures the future of our dedicated 6th form provision, which began operating from the Eco Hub in September 2024. The acquisition ensures stability for our specialist post-16 offer, designed for learners with high-level Education, Health and Care Plans (EHCPs) who require a smaller, nurturing environment. Owning the site eliminates ongoing lease costs, strengthens financial resilience, and positions the school for future growth opportunities, including potential

Objectives and activities (continued)

expansion into other areas and the development of a Multi-Academy Trust. This investment reflects our strategic priority to provide continuity of education and life skills for vulnerable young people, while safeguarding the school’s long-term operational and financial security.

The school has a full CPD programme for our staff and have two NQT’s, Sophie Kelly and Lisa Hubbard, and one trainee teacher Kia Trigg. Lee Thorne is currently completing his Doctorate in Education and Tina Burgess is also undertaking a Master’s in Education with particular focus on ‘Adverse childhood experiences’. Amanda Barling is also currently completing the ILM level 4 Diploma in School Business Management.

c. Public benefit

The governors confirm that they have referred to the guidance contained in the Charity Commission general guidance on public benefit when reviewing the academy trust's objectives and aims and in planning future activities for the year. The governors consider that the academy trust's aims are demonstrably to the public benefit.

Strategic report

Achievements and performance

a. Key performance indicators

Qualifications and outcomes;
The curriculum offer has significantly widened with the GCSE and vocational offer increasing year on year. With academic results showing an upward trajectory of students gaining QRF qualifications similar to their peers within the mainstream education setting. Our latest results for 2024-25 and the previous year's comparison are shown below;
Headline Figures;

Headline Figures for cohort 2024 – Actual	Headline Figures for cohort 2025 – Actual
English 3+: 37.8% (11 students)	English 3+: 19% (6 students)
Maths 3+: 31% (9 students)	Maths 3+: 34.4% (11 students) (2x GCSE Grade 5)
English & Maths 3+: 17.2% (5 students)	English & Maths 3+: 12.5% (4 students)
English & Maths 4+: 0%	English & Maths 4+: 0%
4 or more L2 Qualifications at 3+: 27%	5 or more L1 Qualifications: 78.1% (25)
4 or more L2 Qualifications at 2+: 36%	3 or more L1 Qualifications: 90.6% (29)
3 or more L2 Qualifications at 2+: 72%	1 or more L1 Qualification: 100% (32)

Financial KPI

1. Salaries as a percentage of GAG income = 174% (GAG)
2. Salaries as a percentage of total income (including commissioning schools income) = 66%
3. Total Income per student £17,500
4. GAG income per student £10,000 + commissioning schools income £7,500)
5. Total salary cost per student £14,097 (2023 – 2024) £15,087 (2024-2025)

b. Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies. Staffing and recruitment is a national concern and all schools are having issues in recruiting new staff. Many schools have vacancies that remain open and are staff on a temporary basis. Schools are having to recruit from oversees on short term contracts to ensure they have a full staff. Our succession planning and future focused thinking has allowed us to succession plan and ensure we are fully staffed. Our strategy, as agreed with the governors, of over staffing and based on the increased numbers of students projected had allowed the development and growth of the school.

Financial review

Strategic report (continued)

a. Reserves policy

The Academy Trust maintains a reserves policy designed to ensure sufficient funds to meet future obligations and support long-term sustainability. Following a review by the Finance Committee, a revised policy has been implemented to guide the strategic use of reserves. In line with this, the Headteacher, School Business Manager, and Governors have developed a dynamic three-year plan, approved by the full governing body, which prioritises staffing stability and student support as key risks.

As part of this strategy, the Trust will utilise reserves to purchase the Southend YMCA Eco Hub, securing our 6th form provision and reducing future lease liabilities. This investment strengthens financial resilience, safeguards continuity of education for vulnerable learners, and aligns with our commitment to sustainable growth. The plan continues to be regularly risk assessed to reflect changes in context and educational climate.

The school has continued to improve many areas of the school this year including the school hall ceiling and installing air conditioning units to all classrooms to ensure a comfortable temperature is achieved all year round to support the learning environment.

The governors and staff continue to strive towards outstanding in all areas and have the opportunities to continue to network through the YMCA and the shared doctorate network that the headteacher is completing. The improvements made this year to the provision and had a significant positive impact on the ethos and culture within the school. The network trips locally and abroad has allowed us to identify aspects within school that we can adjust and continue to develop towards outstanding. The environmental changes that have been made have made a positive change to staff and student wellbeing. During these trips the curriculum for each country was discussed and since the summer 2025 when the headteacher and deputy headteacher travelled to Australia the post 16 and GCSE curriculum in England has changed and is more in line with the curriculum we have seen within the alternative education provisions that were seen. As a governing board we are equally as passionate as the staff about the journey to outstanding and we support the commitment and drive the senior leadership and staff have to achieve this. The growth and development plans are included in the use of our reserves to ensure we are competitive, sustainable and continue to share our best practice not only locally but worldwide. The senior leadership team have been contacted and enquired about the opportunity to present our vision and provision on the world stage at the YMCA World Council in Toronto, Canada in the Summer. This will be discussed in the visit to YMCA Scotland this winter.

b. Principal risks and uncertainties

The Academy Trust has a comprehensive Risk Register which is reviewed regularly. Falling student numbers would impact on funding streams for the Academy, making a deficit budget a possibility and affecting long term viability. Consequently, student forecasts are monitored carefully and appropriate responsive action is taken. Student numbers is regularly discussed at each board meeting. The schools admissions have exceeded any prior school year and will continue to develop and grow up to the current capacity.

c. Financial risk management objectives and policies

The academy trust’s system of internal financial control is based on a framework of regular management information and administrative procedures: these systems reflect the segregation of duties and a clear system of delegation and accountability. Comprehensive budgeting and monitoring systems with an annual budget and monthly financial reports are reviewed and agreed by the board of trustees at the finance subcommittee and then ratified at the full governing body meetings; these include reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes, setting targets to measure financial and other performance, clearly defined purchasing guidelines, delegation of authority and segregation of duties through to identification and management of risks.

Internal control is an annual control check carried out by Juniper who have also provide us with Finance support, they carry out rigorous testing on all aspects of day to day finance and check that the school is adhering to the Academies Financial Handbook. The findings of the audit along with recommendations is compiled and a report is produced and presented to the board of directors. The recommendations/audit process allows the school tighter control through rigorous processes and procedures aiding a more robust approach to financial management in school.

Fundraising

The Academy had no fundraising during the year.

Plans for future periods

Buildings
The plan to purchase the Eco Hub will be our main focus for the next academic year ensuring that we are able to continue to offer a bespoke 6th form offer to students with EHCP in place which is needed in our local area and fully supported by the Local Authority.

Pay and performance

Teachers were awarded the cost of living rise of 4% in line with national pay award and Local government support staff were awarded 3.2% and 3 staff incremented to the next pay scale.

Quality of provision

Our recent Ofsted inspection confirmed the strength of our educational offer. The school was rated “Good” for quality of education, leadership and management, personal development, and sixth form provision, with behaviour and attitudes judged “Outstanding.” Inspectors praised our ambitious curriculum, robust safeguarding culture, and exceptional pastoral care, noting that pupils re-engage successfully with learning and achieve qualifications that prepare them for future pathways. Support for learners with Education, Health and Care Plans (EHCPs) was highlighted as highly effective, and careers guidance was commended for enabling smooth progression.

Funds held as custodian on behalf of others

The trust did not hold any funds as custodian at the year end.

Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- the Trustees have taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

Auditors

The auditors, MWS Accountants Limited, have indicated their willingness to continue in office. The designated Trustees will propose a motion reappointing the auditors at a meeting of the Trustees.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 1 December 2025 and signed on its behalf by:

Steve Cooper – Chair of Governors

....
S Cooper
Chair of Governors

GOVERNANCE STATEMENT

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that South Essex Community School Limited has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Trustees has delegated the day-to-day responsibility to the Head teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between South Essex Community School Limited and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of trustees' responsibilities. The board of Trustees has formally met as a FGB a total of 5 times during the year.

Attendance during the year at meetings of the board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
S Cooper, Chair of Governors	7	7
K Norman, Vice Chair	7	7
L Thorne, Principal	7	7
S Cox	7	7
C Thomas	5	7
K Bainbridge	0	7
C Covington	7	7
D Lawlor(resigned)	4	5
A Gordon	4	7
B Pretty(resigned)	1	7

Governance review

Governance arrangements and the ongoing development of the board continues to be a key focus this academic year. Ongoing recruitment continues to be considered and training opportunities investigated.

The structure of the board continues to consist of an Audit & Risk Committee and Finance Committee, Trustees are invited to attend both committees to develop their knowledge and understanding of practice across all areas of the school.

The governing body self-evaluate themselves annually, with the next review due to take place in the Spring term 2026.

In addition to the statutory checks and audits, we have had external audits i.e. a safeguarding audit and Juniper who have given positive feedback about how the governors manage the school and their involvement.' The school has opted for The National College for all staff and governors CPD and training, all governors have been allocated the mandatory training and training for trustees of the school.

Matters discussed during the year 31 August 2025 include;

- Full review of safeguarding policies and visit to ensure all processes continue to be adhered to.
- Agreement of financial regulations;
- Regular review of the current financial position;
- Review of long-term financial position and reserves spending plan; ongoing over a period of time based on the growth of the school
- Assurance work on health and safety matters relating to the estate;
- Review of staffing structure, in particular leadership and succession planning within the staff team.
- Staff contingency planning to ensure stability and consistency within the staff team
- Overview of curriculum and development of understanding of the content and delivery of this.
- Continued participation in an outreach offer to all school as an extra support pathway
- Buildings and enhancing our pastoral support to schools through Mental Health first aid and restraint training.
- Growth and development of the school and the options available.
- Networking to support the journey to outstanding

Conflicts of Interest

The school keeps an up to date record of any declared conflicts of interests from staff and governors. The school business manager and clerk to the governors regularly update the register and this is a standing agenda item at

Governance (continued)

every governors meeting. The school also keep a record of any conflict of interests with local agencies or schools where there could be a conflict of interest with members of staff.

The Finance, Premises and Personnel Committee is a sub-committee of the main board of Trustees. Its purpose is to manage the finances of the School. The School's Business Manager is an associate member of the committee and has attended all 3 meetings during the year.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
S Cooper	3	3
L Thorne	3	3
K Norman	3	3
S Cox	3	3
K Bainbridge	0	3
C Covington	3	3
C Thomas	1	3
D Lawlor	1	2
A Gordon	1	3
B Pretty	0	3

Review of value for money

As Accounting Officer, the headteacher has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy’s use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy has delivered improved value for money during the year.

Southend YMCA Community School provides an informative and effective Impartial Information Advice and Guidance (IAG) service through the Connexions Service. The cost of this service is vastly reduced as a result of the students being dual registered.

While our school places are largely funded through the General Annual Grant, the school relies on the commissioned places for the top up funding. With commissioned places reviewed annually, funding and sustainability is a key focus in terms of risk management.

The Schools Business Manager is constantly seeking to reduce costs and gain value for money. The monthly updates for the Governing body ensure transparency and all governors have the opportunity to question and challenge. The School Business Manager attends networking meetings to share best practice. The headteacher has experience in aspects of all financially lead planning including budgeting, curriculum lead financial planning, staffing and succession planning.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in South Essex Community School Limited for the year 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks that has been in place for the year 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees..

The risk and control framework

The academy’s system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Trustees of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Juniper as internal auditor.

The Board of Trustees has decided to employ Juniper as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. In particular, the checks carried out in the current period included:
- following a sample of items through the purchasing system
- sample checking the procurement processes have been followed
- sample checking petty cash reconciliations
- following a sample of items through the income processing system
- sample checking bank reconciliations
- sample checking additional duties and expense claims
- sample checking vat claims

On a yearly basis, the internal auditor reports to the board of Trustees through the audit committee on the operation of the systems of control and on the discharge of the Trustees' financial responsibilities.

The risk and control framework (continued)

Review of effectiveness

As accounting officer, the Head teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.
- the work of the external auditors;

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the trustees and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Conclusion

Based on the advice of the audit and risk committee and the accounting officer, the board of trustees is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the members of the Board of Trustees on 1 December 2025 and signed on their behalf by:

Steve Cooper – Chair of Governors

....

S Cooper
Chair of Governors

....

L Thorne
Accounting Officer

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of South Essex Community School Limited I have considered my responsibility to notify the academy board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management, under the funding agreement between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2022, including responsibilities for estates safety and management.

I confirm that I and the academy board of Trustees are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Financial Handbook 2024.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Trustees and ESFA.

L Thorne
Accounting Officer
Date: 1 December 2025

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2025

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial . Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 1 December 2025 and signed on its behalf by:

Steve Cooper – Chair of Governors

....
S Cooper
Chair of Governors

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF SOUTH ESSEX COMMUNITY SCHOOL LIMITED

Opinion

We have audited the financial statements of South Essex Community School Limited (the 'academy') for the year ended 31 August 2025 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF SOUTH ESSEX COMMUNITY SCHOOL LIMITED (CONTINUED)

Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of trustees' responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:
We obtained an understanding of the legal and regulatory frameworks applicable to the Company and the industry in which it operates. We determined that the following laws and regulations were most significant: the Companies Act 2006, Safeguarding (including statutory guidance Keeping Children Safe in Education), employment law and public sector pay and conditions. We enquired of management to obtain an understanding of how the Company is complying with those legal and regulatory frameworks and whether they had any knowledge of actual or suspected fraud. We corroborated the results of our enquiries through our review of the board minutes for the year. We did not identify any matters relating to material non compliance with laws and regulation or matters in relation to fraud;

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF SOUTH ESSEX COMMUNITY SCHOOL LIMITED (CONTINUED)

Jonathan Gorridge

Jonathan Gorridge FCA (Senior statutory auditor)
for and on behalf of
MWS Accountants Limited
Chartered Accountants
Statutory Auditor
4 Chester Court
Chester Hall Lane
Basildon
Essex
SS14 3WR

Date: 18 December 2025

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SOUTH ESSEX COMMUNITY SCHOOL LIMITED AND THE SECRETARY OF STATE FOR EDUCATION

In accordance with the terms of our engagement letter dated July 2025 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts 2024 to 2025, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by South Essex Community School Limited during the year 1 September 2024 to 31 August 2025 have not been applied to the purposes identified by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to South Essex Community School Limited and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to South Essex Community School Limited and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than South Essex Community School Limited and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of South Essex Community School Limited's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of South Essex Community School Limited's funding agreement with the Secretary of State for Education dated 1st September 2013 and the Academy Trust Handbook, extant from 1 September 2024, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts 2024 to 2025. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2024 to 31 August 2025 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SOUTH ESSEX COMMUNITY SCHOOL LIMITED AND THE SECRETARY OF STATE FOR EDUCATION (CONTINUED)

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by DfE. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Assessing the risk of material irregularity in the Academy Trust
- Commissioning a self-assessment review of the Trustees’ governance arrangements and consideration of any material non-compliance with the Academies Financial Handbook
- Investigating any areas of significant risk identified
- Consideration of the work performed under our audit engagement and any impact this may have on our regularity conclusion or regularity risk assessment
- A review of the internal controls and internal audit procedures for areas of significant risk and performing further substantive testing where necessary.

In line with the Framework and guide for external auditors and reporting accountants of academy trusts issued April 2023, we have not performed any additional procedures regarding the Trust’s compliance with safeguarding, health and safety and estates management.

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2024 to 31 August 2025 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

MWS

MWS Accountants Limited
Chartered Accountants

4 Chester Court
Chester Hall Lane
Basildon
Essex
SS14 3WR

Date: 18 December 2025

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2025

	Note	Unrestricted funds 2025 £	Restricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £	*Total funds 2024 £*
Income from:						
Donations and capital grants	4	**1,898**	**-**	**8,347**	**10,245**	*11,550*
Investments	6	**7,952**	**3,000**	**-**	**10,952**	*7,001*
Charitable activities		**-**	**1,785,434**	**-**	**1,785,434**	*1,678,926*
Total income		**9,850**	**1,788,434**	**8,347**	**1,806,631**	*1,697,477*
Expenditure on:						
Charitable activities	8	**5,672**	**1,744,807**	**75,196**	**1,825,675**	*1,358,057*
Total expenditure		**5,672**	**1,744,807**	**75,196**	**1,825,675**	*1,358,057*
Net income/(expenditure)		**4,178**	**43,627**	**(66,849)**	**(19,044)**	*339,420*
Transfers between funds	17	**-**	**(67,832)**	**67,832**	**-**	*-*
Total transfers		**-**	**(67,832)**	**67,832**	**-**	*-*
Net movement in funds before other recognised gains/(losses)		**4,178**	**(24,205)**	**983**	**(19,044)**	*339,420*
Other recognised gains/(losses):						
Actuarial losses on defined benefit pension schemes	23	**-**	**(20,000)**	**-**	**(20,000)**	*(15,000)*
Net movement in funds		**4,178**	**(44,205)**	**983**	**(39,044)**	*324,420*
Reconciliation of funds:						
Total funds brought forward		**11,590**	**893,665**	**1,929,959**	**2,835,214**	*2,510,794*
Net movement in funds		**4,178**	**(44,205)**	**983**	**(39,044)**	*324,420*
Total funds carried forward		**15,768**	**849,460**	**1,930,942**	**2,796,170**	*2,835,214*

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 31 to 57 form part of these financial statements.

SOUTH ESSEX COMMUNITY SCHOOL LIMITED

(A company limited by guarantee)
REGISTERED NUMBER: 07954295

BALANCE SHEET
AS AT 31 AUGUST 2025

	Note		2025 £		*2024 £*
Fixed assets					
Tangible assets	14		**1,930,942**		*1,929,959*
			1,930,942		*1,929,959*
Current assets					
Debtors	15	**44,769**		*20,321*	
Cash at bank and in hand		**983,948**		*1,039,233*	
		1,028,717		*1,059,554*	
Current liabilities					
Creditors: amounts falling due within one year	16	**(163,490)**		*(154,299)*	
Net current assets			**865,227**		*905,255*
Total assets less current liabilities			**2,796,169**		*2,835,214*
Net assets excluding pension asset			**2,796,169**		*2,835,214*
Total net assets			**2,796,169**		*2,835,214*
Funds of the academy					
Restricted funds:					
Fixed asset funds	17	**1,930,942**		*1,929,959*	
Restricted income funds	17	**849,460**		*893,665*	
Total restricted funds	17		**2,780,402**		*2,823,624*
Unrestricted income funds	17		**15,767**		*11,590*
Total funds			**2,796,169**		*2,835,214*

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2025

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 27 to 57 were approved by the Trustees, and authorised for issue on 01 December 2025 and are signed on their behalf, by:

Steve Cooper – Chair of Governors

....
S Cooper
(Chair of Governors)

....
L Thorne
(Accounting officer)

The notes on pages 31 to 57 form part of these financial statements.

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2025

	Note	2025 £	*2024* *£*
Cash flows from operating activities			
Net cash provided by operating activities	19	**33,505**	*397,466*
Cash flows from investing activities	20	**(88,790)**	*(53,363)*
Change in cash and cash equivalents in the year		**(55,285)**	*344,103*
Cash and cash equivalents at the beginning of the year		**1,039,233**	*695,130*
Cash and cash equivalents at the end of the year	21, 22	**983,948**	*1,039,233*

The notes on pages 31 to 57 from part of these financial statements

1. General information

The Academy Trust is a company limited by guarantee, it was incorporated in England and Wales. The registered office is:

Ticket House,
110 East Street,
Prittlewell,
Southend-on-Sea,
SS2 6LH

The registered number is 07954295.

2. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

2.1 Basis of preparation of financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

2.2 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

2. Accounting policies (continued)

2.3 Income

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**
  Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

  General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

  Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Sponsorship income**
  Sponsorship income provided to the academy which amounts to a donation is recognised in the Statement of financial activities in the year in which it is receivable (where there are no performance-related conditions) where receipt is probable and it can be measured reliably.

- **Donations**
  Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**
  Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy has provided the goods or services.

2.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset’s use.

- **Charitable activities**
  These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

  All resources expended are inclusive of irrecoverable VAT.

2. Accounting policies (continued)

2.5 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

2.6 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset over its expected useful life, as follows:

Depreciation is provided on the following bases:

Freehold property	- 50 years straight line
Furniture and equipment	- 25% reducing balance
Computer equipment	- 3 years straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

2.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.8 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

2. Accounting policies (continued)

2.9 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

2.10 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

2.11 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

2.12 Operating leases

Rentals paid under operating leases are charged to the Statement of financial activities on a straight line basis over the lease term.

2. Accounting policies (continued)

2.13 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees’ working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

3. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

At the reporting date the Academy Trust's estimated fair value of LGPS scheme assets exceeded the estimated liabilities. The Trust have judged that the value of the asset should be reduced to £nil, in line with the valuation of the actuary, with the expectation that future contributions will not reduce, nor will the Trust receive any refund of contributions already made.

4. Income from donations and capital grants

	Unrestricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £	*Total funds 2024 £*
Donations	1,898	-	**1,898**	*5,905*
Government grants	-	8,347	**8,347**	*5,645*
Total 2025	1,898	8,347	**10,245**	*11,550*
Total 2024	*5,905*	*5,645*	*11,550*	

5. Funding for the academy's charitable activities

	Restricted funds 2025 £	**Total funds 2025 £**	*Total funds 2024 £*
Educational operations			
DfE grants			
General Annual Grant	650,000	**650,000**	*650,000*
Other DfE grants			
Pupil premium	30,112	**30,112**	*42,037*
Others	9,097	**9,097**	*28,491*
	-	**689,209**	*720,528*
Other Government grants			
Special Education Projects	232,750	**232,750**	*233,099*
	232,750	**232,750**	*233,099*
Other income from the academy's educational operations	863,475	**863,475**	*725,299*
Total Educational operations	1,785,434	**1,785,434**	*1,678,926*
	1,785,434	**1,785,434**	*1,678,926*
Total 2024	*1,678,926*	*1,678,926*	

6. Investment income

	Unrestricted funds 2025 £	**Restricted funds 2025 £**	**Total funds 2025 £**	*Total funds 2024 £*
Investment income	7,952	-	**7,952**	*6,001*
Pension income	-	3,000	**3,000**	*1,000*
	7,952	3,000	**10,952**	*7,001*

7. Expenditure

	Staff Costs 2025 £	Premises 2025 £	Other 2025 £	Total 2025 £	*Total 2024 £*
Educational operations:					
Direct costs	1,116,565	75,196	161,717	**1,353,478**	*916,270*
Support costs	186,371	113,850	171,976	**472,197**	*441,787*
Total 2025	1,302,936	189,046	333,693	**1,825,675**	*1,358,057*
Total 2024	*993,676*	*153,245*	*211,136*	*1,358,057*	

8. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total 2025 £	*Total 2024 £*
Educational operations	5,672	1,820,003	**1,825,675**	*1,358,057*
Total 2024	*10,387*	*1,347,670*	*1,358,057*	

9. Analysis of expenditure by activities

	Activities undertaken directly 2025 £	Support costs 2025 £	Total funds 2025 £	*Total funds 2024 £*
Educational operations	1,353,478	472,197	**1,825,675**	*1,358,057*
Total 2024	*916,270*	*441,787*	*1,358,057*	

9. Analysis of expenditure by activities (continued)

Analysis of direct costs

	Educational operations 2025 £	Total funds 2025 £	*Total funds 2024 £*
Staff costs	1,116,567	**1,116,567**	*773,512*
Depreciation	75,196	**75,196**	*60,001*
Educational supplies	73,564	**73,564**	*44,901*
Examination fees	20,602	**20,602**	*11,405*
Staff development	11,793	**11,793**	*18,342*
Other direct costs	12,623	**12,623**	*6,061*
Technology costs	3,133	**3,133**	*2,048*
Rent	40,000	**40,000**	*-*
Total 2025	1,353,478	**1,353,478**	*916,270*

Analysis of support costs

	Educational operations 2025 £	Total funds 2025 £	*Total funds 2024 £*
Staff costs	186,371	**186,371**	*220,165*
Maintenance of premises	45,857	**45,857**	*23,907*
Cleaning	33,299	**33,299**	*20,364*
Rates	10,686	**10,686**	*7,466*
Energy costs	29,265	**29,265**	*41,966*
Insurance	1,625	**1,625**	*1,495*
Security and transport	13,315	**13,315**	*14,146*
Catering	19,074	**19,074**	*15,580*
Bank interest and charges	301	**301**	*423*
Legal and professional fees	121,428	**121,428**	*89,386*
Other support costs	10,976	**10,976**	*6,889*
Total 2025	472,197	**472,197**	*441,787*

During the year ended 31 August 2025, the academy incurred the following Governance costs: £12,926 (2024: £13,513) included within the table above in respect of Educational operations.

10. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2025	*2024*
	£	*£*
Operating lease rentals	**47,584**	*1,664*
Depreciation of tangible fixed assets	**75,196**	*60,001*
Fees paid to auditors for:		
- audit	**7,900**	*5,670*
- other services	**2,100**	*3,780*

11. Staff

a. Staff costs and employee benefits

Staff costs during the year were as follows:

	2025 **£**	*2024* *£*
Wages and salaries	**966,550**	*760,130*
Social security costs	**111,342**	*75,682*
Pension costs	**225,044**	*157,864*
	1,302,936	*993,676*

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2025 **No.**	*2024* *No.*
Teachers	**11**	*7*
Administration and support	**12**	*11*
Management	**5**	*6*
	28	*24*

11. Staff (continued)

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025 No.	*2024 No.*
In the band £60,001 - £70,000	**1**	*1*
In the band £80,001 - £90,000	**-**	*1*
In the band £90,001 - £100,000	**1**	-

The above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2025, pension contributions for these employees amounted to £46,660 (2024: £39,690).

d. Key management personnel

The key management personnel of the academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £464,442 *(2024 £464,746)*.

12. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2025 £	*2024 £*
C Covington	Remuneration	**15,000 - 20,000**	*10,000 - 15,000*
	Pension contributions paid	**0 - 5,000**	*0 - 5,000*
L Thorne, Principal	Remuneration	**95,000 - 100,000**	*85,000 - 90,000*
	Pension contributions paid	**25,000 - 30,000**	*20,000 - 25,000*

During the year ended 31 August 2025, no Trustee expenses have been incurred *(2024 - £NIL)*.

13. Trustees' and Officers' insurance

The academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

14. Tangible fixed assets

	Freehold property £	Furniture and equipment £	Computer equipment £	Total £
Cost or valuation				
At 1 September 2024	**2,164,615**	**199,521**	**150,890**	**2,515,026**
Additions	**31,600**	**18,589**	**28,890**	**79,079**
Disposals	**-**	**-**	**(2,899)**	**(2,899)**
At 31 August 2025	**2,196,215**	**218,110**	**176,881**	**2,591,206**
Depreciation				
At 1 September 2024	**348,142**	**128,670**	**108,255**	**585,067**
Charge for the year	**35,792**	**19,204**	**20,200**	**75,196**
At 31 August 2025	**383,934**	**147,874**	**128,455**	**660,263**
Net book value				
At 31 August 2025	**1,812,281**	**70,236**	**48,426**	**1,930,943**
At 31 August 2024	*1,816,473*	*70,851*	*42,635*	*1,929,959*

15. Debtors

	2025 £	*2024 £*
Due within one year		
Trade debtors	**26,330**	*8,932*
Prepayments and accrued income	**11,886**	*8,523*
Tax recoverable	**6,553**	*2,866*
	44,769	*20,321*

16. Creditors: Amounts falling due within one year

	2025	2024
	£	£
Other creditors	**153,490**	*90,268*
Accruals and deferred income	**10,000**	*64,031*
	163,490	*154,299*

17. Statement of funds

	Balance at 1 September 2024 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2025 £
Unrestricted funds						
Unrestricted general funds	11,590	9,849	(5,672)	-	-	15,767
Restricted general funds						
General Annual Grant (GAG)	-	650,000	(520,168)	(129,832)	-	-
Commissioning Fund	781,112	853,130	(794,158)	-	-	840,084
Pupil premium	33,053	30,112	(53,789)	-	-	9,376
Other EFA grants	-	255,692	(255,692)	-	-	-
Local authority	79,500	(3,500)	(76,000)	-	-	-
Pension reserve	-	3,000	(45,000)	62,000	(20,000)	-
	893,665	1,788,434	(1,744,807)	(67,832)	(20,000)	849,460
Restricted fixed asset funds						
Donated on conversion	651,054	-	(6,950)	-	-	644,104
Capital grants	1,150,873	8,347	(41,725)	-	-	1,117,495
Assets purchased from GAG and other funds	128,032	-	(26,521)	67,832	-	169,343
	1,929,959	8,347	(75,196)	67,832	-	1,930,942
Total Restricted funds	2,823,624	1,796,781	(1,820,003)	-	(20,000)	2,780,402
Total funds	2,835,214	1,806,630	(1,825,675)	-	(20,000)	2,796,169

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds
These funds relate to the Academy's development and operational activities.

17. Statement of funds (continued)

Restricted pension funds
These funds represent the LGPS obligation to the employees of the Academy Trust.

Restricted fixed asset fund
These funds relate to long term assets held by the Academy Trust and grants to purchase or maintain these assets.

Unrestricted funds
These funds relate to amounts generated or acquired with no restricted covenants attached to them other than for use within the charitable objects of the Academy.

Funds have been transferred in respect of the following:

£67,832 has been transferred from restricted general funds to restricted fixed asset fund representing capital expenditure made from revenue grant funding.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2025.

17. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2023 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2024 £
Unrestricted funds						
General Funds - all funds	-	-	-	-	-	-
Unrestricted general funds	*10,071*	*11,906*	*(10,387)*	-	-	*11,590*
	10,071	*11,906*	*(10,387)*	-	-	*11,590*
Restricted general funds						
General Annual Grant (GAG)	-	*650,000*	*(518,577)*	*(131,423)*	-	-
Commissioning Fund	*576,260*	*725,299*	*(520,447)*	-	-	*781,112*
Pupil premium	-	*42,037*	*(8,984)*	-	-	*33,053*
Other EFA grants	-	*182,090*	*(182,090)*	-	-	-
Local authority	*22,571*	*79,500*	*(22,571)*	-	-	*79,500*
Pension reserve	*3,000*	*1,000*	*(35,000)*	*46,000*	*(15,000)*	-
	601,831	*1,679,926*	*(1,287,669)*	*(85,423)*	*(15,000)*	*893,665*
Restricted fixed asset funds						
Donated on conversion	*658,004*	-	*(6,950)*	-	-	*651,054*
Capital grants	*1,187,420*	*5,645*	*(42,194)*	-	-	*1,150,871*
Assets purchased from GAG and other funds	*53,468*	-	*(10,857)*	*85,423*	-	*128,034*
	1,898,892	*5,645*	*(60,001)*	*85,423*	-	*1,929,959*
Total Restricted funds	*2,500,723*	*1,685,571*	*(1,347,670)*	-	*(15,000)*	*2,823,624*
Total funds	*2,510,794*	*1,697,477*	*(1,358,057)*	-	*(15,000)*	*2,835,214*

17. Statement of funds (continued)

18. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2025 £	Restricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £
Tangible fixed assets	-	-	1,930,942	**1,930,942**
Current assets	15,767	1,012,950	-	**1,028,717**
Creditors due within one year	-	(163,490)	-	**(163,490)**
Total	15,767	849,460	1,930,942	**2,796,169**

Analysis of net assets between funds - prior year

	Unrestricted funds 2024 £	*Restricted funds 2024 £*	*Restricted fixed asset funds 2024 £*	*Total funds 2024 £*
Tangible fixed assets	-	-	*1,929,959*	*1,929,959*
Current assets	*11,590*	*1,047,964*	-	*1,059,554*
Creditors due within one year	-	*(154,299)*	-	*(154,299)*
Total	*11,590*	*893,665*	*1,929,959*	*2,835,214*

19. Reconciliation of net (expenditure)/income to net cash flow from operating activities

	2025 £	*2024 £*
Net (expenditure)/income for the year (as per Statement of financial activities)	**(19,044)**	*339,420*
Adjustments for:		
Depreciation	**75,196**	*60,001*
Capital grants from DfE and other capital income	**(8,347)**	*(5,645)*
Defined benefit pension scheme cost less contributions payable	**(20,000)**	*(12,000)*
Increase in debtors	**(24,447)**	*(5,051)*
Increase in creditors	**30,147**	*20,741*
Net cash provided by operating activities	**33,505**	*397,466*

20. Cash flows from investing activities

	2025 £	*2024 £*
Purchase of tangible fixed assets	**(79,078)**	*(91,067)*
Proceeds from the disposal of fixed assets	**2,898**	*-*
Capital grants from DfE Group	**8,347**	*5,645*
Increase in capital creditors	**(20,957)**	*32,059*
Net cash used in investing activities	**(88,790)**	*(53,363)*

21. Analysis of cash and cash equivalents

	2025 £	*2024 £*
Cash in hand and at bank	**983,948**	*1,039,233*
Total cash and cash equivalents	**983,948**	*1,039,233*

22. Analysis of changes in net debt

	At 1 September 2024 £	Cash flows £	At 31 August 2025 £
Cash at bank and in hand	**1,039,233**	**(55,285)**	**983,948**
	1,039,233	**(55,285)**	**983,948**

23. Pension commitments

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Essex County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020 and of the LGPS to the period ended 31 March 2022.

Contributions amounting to £30,274 were payable to the schemes at 31 August 2025 *(2024 - £21,205)* and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

23. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million

The result of this valuation was implemented on 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The employer's pension costs paid to TPS in the year amounted to £177,557 *(2024 - £123,695)*.

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the academy has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2025 was £77,000 *(2024 - £58,000)*, of which employer's contributions totalled £62,000 *(2024 - £46,000)* and employees' contributions totalled £ 15,000 *(2024 - £12,000)*. The agreed contribution rates for future years are 25 per cent for employers and 5.5 to 12.5 per cent for employees.

As described in note the LGPS obligation relates to the employees of the academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

23. Pension commitments (continued)

Principal actuarial assumptions

	2025 **%**	*2024* *%*
Rate of increase in salaries	**3.55**	*3.8*
Rate of increase for pensions in payment/inflation	**2.55**	*2.8*
Discount rate for scheme liabilities	**6.05**	*5.1*
Inflation assumption (CPI)	**2.55**	*2.8*

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025 **Years**	*2024* *Years*
Retiring today		
Males	**21.8**	*20.7*
Females	**24.1**	*23.3*
Retiring in 20 years		
Males	**23.4**	*22*
Females	**25.8**	*24.7*

Sensitivity analysis

	2025 **£000**	*2024* *£000*
Discount rate +0.1%	**(8)**	*(9)*
Discount rate -0.1%	**8**	*10*
Mortality assumption - 1 year increase	**10**	*13*
Mortality assumption - 1 year decrease	**(10)**	*(13)*

23. Pension commitments (continued)

Share of scheme assets

The academy's share of the assets in the scheme was:

	At 31 August 2025 £	*At 31 August 2024 £*
Equities	**347,000**	*276,000*
Gilts	**8,000**	*9,000*
Property	**48,000**	*35,000*
Cash and other liquid assets	**10,000**	*8,000*
Alternative assets	**93,000**	*74,000*
Other managed funds	**109,000**	*91,000*
Total market value of assets	**615,000**	*493,000*

The actual return on scheme assets was £51,000 *(2024 - £48,000)*.

The amounts recognised in the Statement of financial activities are as follows:

	2025 £	*2024 £*
Current service cost	**(45,000)**	*(35,000)*
Interest cost	**3,000**	*1,000*
Total amount recognised in the Statement of financial activities	**(42,000)**	*(34,000)*

Changes in the present value of the defined benefit obligations were as follows:

	2025 £	*2024 £*
At 1 September	**493,000**	*389,000*
Interest cost	**24,000**	*21,000*
Employee contributions	**15,000**	*12,000*
Actuarial losses	**44,000**	*41,000*
Benefits paid	**(6,000)**	*(5,000)*
Current service cost	**45,000**	*35,000*
At 31 August	**615,000**	*493,000*

23. Pension commitments (continued)

Changes in the fair value of the academy's share of scheme assets were as follows:

	2025 **£**	*2024* *£*
At 1 September	**493,000**	*392,000*
Interest income	**27,000**	*22,000*
Actuarial gains	**24,000**	*26,000*
Employer contributions	**62,000**	*46,000*
Employee contributions	**15,000**	*12,000*
Benefits paid	**(6,000)**	*(5,000)*
At 31 August	**615,000**	*493,000*

23. Pension commitments (continued)

Impact of the McCloud/Sargeant judgement on the Local Government Pension Scheme

An allowance was made in 2019 for the Court of Appeal judgement in relation to the McCloud & Sargeant cases which relate to age discrimination within the Judicial & Fire Pension schemes respectively. On 27 June 2019 the Supreme Court denied the Government's request for an appeal, and on 15 July 2019 the Government released a statement to confirm that it expects to have to amend all public service schemes, including the LGPS.

The estimated impact on the total liabilities at 31 August 2019 was allowed for as a past service cost and has resulted in a slight increase in the defined benefit obligation as at 31 August 2023.

This adjustment is an estimate of the potential impact on the Trust's defined benefit obligation as provided by the scheme's actuary.

On 13 May 2021, the Government issued a ministerial statement on the proposed remedy to be applied to LGPS benefits in response to the McCloud and Sargeant cases. It is not anticipated that there are any material differences between the approach underlying the estimated allowance in 2019 and the proposed remedy.

Guaranteed Minimum Pension (GMP) Equalisation

As a result of the High Court's Lloyds ruling on the equalisation of GMPs between genders, it is anticipated that the Fund will pay limited increases for members that have reached State Pension Age (SPA) by 6 April 2016, with the Government providing the remainder of the inflationary increase.

For members that reach SPA after this date, it has been assumed in the valuation that the Fund will be required to pay the entire inflationary increase. It is not therefore necessary to make any adjustments to the value placed on the liabilities as a result of the above outcome.

Goodwin Case

Following a case involving the Teachers' Pension scheme, known as the Goodwin case, differences between survivor benefits payable to members with same-sex or opposite-sex survivors have been identified within a number of public sector pension schemes. As a result, the Government have confirmed that a remedy is required in all affected public sector pension schemes, which includes the LGPS.

It is anticipated that the impact on the value of LGPS liabilities as a whole, and for the majority of employers participating in the LGPS, will not be material. However, the impact on individual employers will vary depending on their specific membership profile.

Sufficient information is not currently available to assess the actual impact on the Academy Trust as such no provision has been included within these financial statements.

Virgin Media Case

Where the rules of a contract-out defined benefit pension scheme have been amended, the Scheme Actuary provides a "section 37" confirmation that it continues to meet contracting-out requirements.

Following a July 2024 ruling from the Court of Appeal on the original court case from June 2023, it was decided that certain rule amendments were invalid where there was an absence of the actuarial certification (including potential cases where the confirmation is now unable to be located).

It is expected that new legislation will be introduced, following an announcement in June 2025, to allow pension schemes to apply retrospectively for written actuarial confirmation for historic changes where confirmation cannot be found, or was not obtained.

23. Pension commitments (continued)

The Scheme Actuary for the LGPS is the Government Actuary's Department (GAD), who are reviewing historic amendments relating to the LGPS in this context and are liaising with the Scheme Advisory Board on the existence of relevant certificates where the scheme has had past changes.

HM Treasury is currently overseeing an assessment on what the implications of this ruling might be for all public service pension scheme. Their current view is that the relevant amendments in the LGPS have been made by legislation, and as such remain valid until revoked, repealed, or declared void by the court.

Asset Ceiling

At the reporting date the Academy Trust's estimated fair value of LGPS scheme assets exceeded the estimated total liabilities. The resulting surplus should only be recognised where there is an expectation that future contributions will reduce, or that the scheme will refund contributions already made.

The scheme actuaries have assessed the position and concluded:
- There is no right for the Trust to receive a refund of the surplus at a level required by the accounting standard.
- The Trust is expected and assumed, as an academy trust, to participate in the scheme indefinitely.
- The Trust is bound by a minimum funding requirement to make contributions to the fund, and there is no expectation for the contribution rates to change beyond the information provided by the existing Rates and Adjustments certificate.
- FRS102 does not require any additional liability recognised from an onerous funding commitment.
- Any reduction in contributions is expected to have an economic benefit of £nil.

As the recognition threshold for the surplus has not been reached the Academy Trust's share of the net plan assets/liabilities have been reduced to £Nil in the financial statements.

The amount of asset derecognised was £177,000 and is included in the gains and losses on the Trust's share of scheme assets.

24. Operating lease commitments

At 31 August 2025 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2025	*2024*
	£	*£*
Amounts payable:		
Within 1 year	**48,360**	*416*
Between 2 and 5 years	**10,267**	*-*
	58,627	*416*

25. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

26. Related party transactions

At the Balance Sheet date, the academy trust owed £Nil to Southend YMCA (2024: £9,142).

Owing to the nature of the academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the DfE of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

Southend YMCA - a registered charity which has significant control over the academy:

The academy paid for rent (£40,000) and electricity usage (£3,344) to Southend YMCA during the period. There were no amounts outstanding at 31 August 2025.

The academy made the purchase at arms' length following a competitive tendering exercise in accordance with its financial regulations, which Southend YMCA neither participated in, nor influenced.

In entering into the transaction, the academy has complied with the requirements of the Academy Trust Handbook.

27. Controlling party

There is no ultimate controlling party.